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Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela 2022 This book examines the intersections between education, identity formation, and language in post-apartheid South Africa with specific attention to higher education. It does so against the backdrop of the core argument that the sector plays a critical role in shaping, (re)producing and perpetuating sectoral, class, sub-national and national identities, which in turn, in the peculiar South African setting, are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity. The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies--overt and/or covert--largely structure institutional cultures, or what has been described as curriculum in higher education institutions. Together, the chapters examine the roles played by higher education, by language policies, and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating, or deconstructing ethnolinguistic identities upon which the sector was founded. The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections. The middle chapters describe the so-called "White Universities", "Black Universities" and "Middle-Man Minorities Universities." The final chapter maps out future directions of the discourses on language and identity formation in South Africa's higher education.

The Use of Technology in English Medium Education Jack K. H. Pun This

volume discusses how the use of technology creates opportunities for effective teaching practice and illustrates ways to apply innovative and stimulating ways to engage and interact with students on-line. This research-led book brings together teaching practice and case studies and provides a comprehensive understanding of how technology can enhance teaching and learning through English as medium of instruction. It helps to further the understanding of challenges that language teachers and learners may experience, and provides suggested solutions to address these challenges. It also reflects on the use of technology through case studies and practical tasks. This book brings theory and practice together and it informs research and classroom practices. It will therefore be of great value to teachers in training as well as to those already working or researching in the field.

AFCAT Study Package - Study Material + Solved Papers + 5 Online Practice Sets Disha Experts 2019-12-28

Cape Town Harmonies Gaulier, Armelle 2017-07-19 "Cape Town's public cultures can only be fully appreciated through recognition of its deep and diverse soundscape. We have to listen to what has made and makes a city. The ear is an integral part of the 'research tools' one needs to get a sense of any city. We have to listen to the sounds that made and make the expansive 'mother city'. Various of its constituent parts sound different from each other ... [T]here is the sound of the singing men and their choirs ("teams" they are called) in preparation for the longstanding annual Malay choral competitions. The lyrics from the various repertoires they perform are hardly ever written down. [...] There are texts of the hallowed 'Dutch songs' but these do not circulate easily and widely. Researchers dream of finding lyrics from decades ago, not to mention a few generations ago – back to the early 19th century. This work by Denis Constant Martin and Armelle Gaulier provides us with a very useful selection of these songs. More than that, it is a critical sociological reflection of the place of these songs and their performers in the context that have given rise to them and sustains their relevance. It is a necessary work and is a very important scholarly intervention about a rather neglected aspect of the history and present production of music in the city." — Shamil Jeppie, Associate Professor, Department of Historical Studies, University of Cape Town

Infrastructures for Peace in Sub-Saharan Africa Mediel Hove 2019-06-14
Cultures of violence are characteristic of many countries in sub-Saharan Africa and attempts to move towards cultures of peace have often proved difficult and ineffectual. And yet, the wide variations in levels of violence within and between countries show that it is not inevitable; rather, it is the result of choices made at individual, community and societal levels. This book examines the potential of peace infrastructures as vehicles to strengthen and

spread progress towards cultures of peace. Peace infrastructures vary hugely in sophistication and level. The examples examined in this book range from tiny structures which help resolve conflicts between individuals and within community organisations, peace committees which serve local communities, peace education and peace club programmes in schools, mediation mechanisms to prevent election violence and to ministries of peace to coordinate government and non-government efforts in peacemaking and peacebuilding. The overall finding is that the development of peace infrastructures at all levels has great potential to build cultures of peace. 1. It is the only book available which documents the experience and potential of nonviolence in post-independence sub-Saharan Africa. 2. It makes a persuasive case for the development of various peace infrastructures in order to make peace sustainable. 3. It explains how strategic planning can be utilised, both to bring about change and to institutionalise it.

English in Multilingual South Africa Raymond Hickey 2019-11-21 An innovative and insightful exploration of varieties of English in contemporary South Africa.

The Climate Crisis Vishwas Satgar 2018-02-01 Essays that address the question: how can people and class agency change this destructive course of history? Capitalism's addiction to fossil fuels is heating our planet at a pace and scale never before experienced. Extreme weather patterns, rising sea levels and accelerating feedback loops are a commonplace feature of our lives. The number of environmental refugees is increasing and several island states and low-lying countries are becoming vulnerable. Corporate-induced climate change has set us on an ecocidal path of species extinction.

Governments and their international platforms such as the Paris Climate Agreement deliver too little, too late. Most states, including South Africa, continue on their carbon-intensive energy paths, with devastating results. Political leaders across the world are failing to provide systemic solutions to the climate crisis. This is the context in which we must ask ourselves: how can people and class agency change this destructive course of history? Volume three in the Democratic Marxism series, *The Climate Crisis* investigates eco-socialist alternatives that are emerging. It presents the thinking of leading climate justice activists, campaigners and social movements advancing systemic alternatives and developing bottom-up, just transitions to sustain life. Through a combination of theoretical and empirical work, the authors collectively examine the challenges and opportunities inherent in the current moment. This volume builds on the class-struggle focus of Volume 2 by placing ecological issues at the centre of democratic Marxism. Most importantly, it explores ways to renew historical socialism with democratic, eco-socialist alternatives to meet current challenges in South Africa and the world.

Cyberactivism on the Participatory Web Martha McCaughey 2014-04-16

Cyberactivism already has a rich history, but over the past decade the participatory web—with its de-centralized information/media sharing, portability, storage capacity, and user-generated content—has reshaped political and social change. *Cyberactivism on the Participatory Web* examines the impact of these new technologies on political organizing and protest across the political spectrum, from the Arab Spring to artists to far-right groups. Linking new information and communication technologies to possibilities for solidarity and action—as well as surveillance and control—in a context of global capital flow, war, and environmental crisis, the contributors to this volume provide nuanced analyses of the dramatic transformations in media, citizenship, and social movements taking place today.

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2019-11-14

Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2018-05-04 Cyber security has become a topic of concern over the past decade as private industry, public administration, commerce, and communication have gained a greater online presence. As many individual and organizational activities continue to evolve in the digital sphere, new vulnerabilities arise. *Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications* contains a compendium of the latest academic material on new methodologies and applications in the areas of digital security and threats. Including innovative studies on cloud security, online threat protection, and cryptography, this multi-volume book is an ideal source for IT specialists, administrators, researchers, and students interested in uncovering new ways to thwart cyber breaches and protect sensitive digital information.

The Global Digital Divides James B. Pick 2015-04-15 This book analyzes extensive data on the world's rapidly changing and growing access to, use and geographies of information and communications technologies. It studies not only the spatial differences in technology usage worldwide, but also examines digital differences in the major world nations of China, India, the United States and Japan at the state and provincial levels. At the global level, factors such as education, innovation, judicial independence and investment are important to explaining differences in the adoption and use of technology. The country studies corroborate consistent determinants for technology usage for education, urban location, economic prosperity, and infrastructure, but also reveal unique determinants, such as social capital in the United States and India, exports in China and working age population and patents in Japan. Spatial patterns are revealed that indicate clusters of high and low technology use for various nations around the world, the countries of Africa and for individual states/provinces within nations. Based on theory, novel findings and

phenomena that have remained largely unreported, the book considers the future of the worldwide digital divides, the policy role of governments and the challenges of leadership.

Handbook of Research on Teaching in Multicultural and Multilingual Contexts

Charamba, Erasmos 2022-06-24 Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms. While English has become the world language, most communities remain, and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

Collective Creativity for Responsible and Sustainable Business Practice Fields, Ziska 2016-11-17 Over the years, irresponsible business practices have resulted in industrial waste, which is negatively impacting the environment. As a result, it is imperative to develop new solutions to reverse the damage. Collective Creativity for Responsible and Sustainable Business Practice is an authoritative reference source for the latest scholarly research on the elimination of environmental degradation through new discoveries and opportunities provided by collective creativity. Featuring extensive coverage across a range of relevant perspective and topics, such as sustainable business model innovation, social marketing, and education and business co-operatives, this comprehensive and timely publication is an essential reference source for business leaders, managers, academics, and community leaders seeking current research on sustainable management practices.

Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971 New York Public Library. Research Libraries 1979

Languages in Africa Elizabeth C. Zsiga 2014 People in many African

communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in *Languages in Africa* explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

The Routledge Handbook of Migration and Language Suresh Canagarajah
2017-02-03 *The Routledge Handbook of Migration and Language* is the first comprehensive survey of this area, exploring language and human mobility in today's globalised world. This key reference brings together a range of interdisciplinary and multidisciplinary perspectives, drawing on subjects such as migration studies, geography, philosophy, sociology and anthropology. Featuring over 30 chapters written by leading experts from around the world, this book: Examines how basic constructs such as community, place, language, diversity, identity, nation-state, and social stratification are being retheorized in the context of human mobility; Analyses the impact of the 'mobility turn' on language use, including the parallel 'multilingual turn' and translanguaging; Discusses the migration of skilled and unskilled workers, different forms of displacement, and new superdiverse and diaspora communities; Explores new research orientations and methodologies, such as mobile and participatory research, multi-sited ethnography, and the mixing of research methods; Investigates the place of language in citizenship, educational policies, employment and social services. *The Routledge Handbook of Migration and Language* is essential reading for those with an interest in migration studies, language policy, sociolinguistic research and development studies.

Governing Climate Change Harriet Bulkeley 2015-06-02 *Governing Climate Change*, Second Edition, provides a short and accessible introduction to how climate change is governed by an increasingly diverse range of actors, from civil society and market actors to multilateral development banks, donors, and

cities. This updated edition also includes: up-to-date coverage of the negotiations post-Copenhagen (Cancun, Durban, and towards Paris) and some of the shifts in the inter-governmental politics; a deeper discussion of the roles of actors that have come to prominence in the climate negotiations; an overview of the key funding mechanisms such as the Green Climate Fund, Adaptation Fund, the High-Level Advisory Group on Climate Change Finance, and REDD (Reducing Emissions from Deforestation and forest Degradation); a direct assessment of what the proliferation of TCCG (Transnational Climate Change Governance) adds up to in terms of legitimacy, effectiveness etc., drawing on all the recent research in this area; an analysis of renewable energy in the UK (in the light of recent controversies around the siting of wind turbines and fracking projects). Providing an interdisciplinary perspective drawing on geography, politics, international relations, and development studies, this book is essential reading for students and scholars concerned not only with the climate governance but with the future of the environment in general.

Managing Knowledge Resources and Records in Modern Organizations Jain, Priti 2016-12-21 Modern organizations and businesses are growing rapidly every day. With these advances comes the need for more progressive forms of knowledge management and record keeping techniques. Managing Knowledge Resources and Records in Modern Organizations is a pivotal reference source that discusses the current trends, technologies, and ethics associated with knowledge management. Featuring comprehensive coverage on a spectrum of topics, such as leadership roles in knowledge sharing, knowledge governance, electronic resources for public sector reform, and record keeping for information in public and private sector organizations, this publication is a comprehensive resource for educators, professionals, practitioners, academics, and researchers interested in the latest information on knowledge management for business and organizations.

Extended Curriculum Programmes Tennyson Mgutshini 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education

sector.

Self-directed learning research: An imperative for transforming the educational landscape Elsa Mentz 2016-12-31 This book will benefit specialists in the field of the education sciences. It represents significant progress in knowledge production. Self-directed learning has become increasingly important, not only for education in South Africa but also for education sciences in the international arena. This is a result of the changing education landscape, caused by the demands of the 21st century as well as the rapid change in knowledge production. Learners should be equipped with skills to take responsibility for their own learning. New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education. Traditional teacher-centred practices are still the norm in most South African schools and higher-education institutions and do not adequately prepare students for lifelong learning in the 21st century. The content focuses on the theory behind self-directed learning, explores strategies such as cooperative learning, problembased learning, case-based teaching and large-group teaching that enhance self-directed learning and the use of blended learning in a self-directed learning environment. The book demonstrates how self-directed learning can be enhanced in mathematics, computer-science and life-science education and through the use of student tutors for geography. Digital technology could, for example, also be used in innovative ways for education in isiZulu folk poetry. The findings are based on original empirical research and a sound theoretical-conceptual framework. In an environment of rapidly changing knowledge production, this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning. The book presents innovative teaching and learning strategies for meeting the changing demands in education. Group activities, the responsibilities of learners and the obstacles that hinder their learning are analysed, and the way in which educators can support them is discussed. Educational values such as mutual trust are discussed, and self-directed assessment is explored. This is a timely collective work authored by experts who subscribe to the approach of self-directed learning. Educators should discover new teaching and learning strategies and value the integration of self-directed learning in the classroom.

Durban, a Cogent African City Anna Irene Del Monaco 2018-04-30 The city of Durban is one of the most intriguing for architects and urban designers, due to its cultural and economic diversity on one the hand and its political evolution since its colonial formalisation, apartheid influences and its post-apartheid evolution, on the other. It is a city that expresses complex narratives in architectural form and expression, seemingly chaotic, yet within and upon a cogent overall structure. Perhaps, it is that very cogency in urban structure

which facilitated its complex evolution, or perhaps not. This paradox forms the crux of the studies and applied research part of this book, and which defined the sites of focus for a collaborative studio workshop. Durban is a modern city which expresses the complex dynamics of an African city emerging from a historically colonial foundation. This provided an interesting context for engagement of the UNESCO Chair for Sustainable Urban Quality and Culture, notably in Africa. The institutional agreement between the UNESCO Chair, Sapienza University of Rome and the Durban University of Technology (DUT) was formalised in the year 2013, prior to an international workshop in China and the UIA 2014 in Durban, South Africa. The focus of the Chair and the curriculum outcomes of DUT, with regard to urban culture and the evolution thereof, created a mutually opportune association, with the possibility for contribution to the UIA 2014 conference in Durban. After deliberations and the necessary paperwork, the UNESCO Chair, in Association with DUT, were granted official space on the UIA Programme for presentation at the conference. This was received with much enthusiasm, which drew further interest and participation from students and Professors of Sapienza University of Rome and Tsinghua University of Beijing in China. Further representation of academics from Manipal University in India, School of Architecture University of Florida and Hosei University in Japan added much value to the collaboration in Durban.

Accounting framework for the Post-2020 period Kelly Levin 2015-03-31
Accounting rules and procedures will dictate how progress is tracked for various possible types of mitigation contributions that might be included in the 2015 agreement and how their achievement will be determined. Without such rules, it will be difficult, if not impossible, to accurately track progress toward individual contributions as well as towards limiting warming to 2° C or below. The report explores the components of a robust and rigorous accounting framework, lessons learned from existing accounting frameworks, and how such a framework can be developed for the 2015 agreement. The objective is to support the establishment of a sufficiently robust and rigorous common accounting framework for the 2015 agreement, including accounting rules for international transfers of units from marketbased mechanisms and the land sector.

The Paris Agreement on Climate Change Daniel Klein 2017-07-26
The most important climate agreement in history, the Paris Agreement on Climate Change represents the commitment of the nations of the world to address and curb climate change. Signed in December 2015, it entered into force on 4th November 2016. Countries are moving into implementation, and efforts at all levels will be needed to fulfill its ambitious goals. The Paris Climate Agreement: Commentary and Analysis combines a comprehensive legal

appraisal and critique of the new Agreement with a practical and structured commentary to all its Articles. Part I discusses the general context for the Paris Agreement, detailing the scientific, political, and social drivers behind it, providing an overview of the pre-existing regime, and tracking the history of the negotiations. It examines the evolution of key concepts such as common but differentiated responsibilities, and analyses the legal form of the Agreement and the nature of its provisions. Part II comprises individual chapters on each Article of the Agreement, with detailed commentary of the provisions which highlights central aspects from the negotiating history and the legal nature of the obligations. It describes the institutional arrangements and considerations for national implementation, providing practical advice and prospects for future development. Part III reflects on the Paris Agreement as a whole: its strengths and weaknesses, its potential for further development, and its relationship with other areas of public international law and governance. The book is an invaluable resource for academics and practitioners, policy makers, and actors in the private sector and civil society, as they negotiate the implementation of the Agreement in domestic law and policy.

18 AFCAT Year-wise (2020 - 11) Solved Papers 3rd Edition Disha Experts
2020-04-18

14 AFCAT Year-wise (2011-18) Solved Papers Disha Experts The book covers all the YEAR-WISE AFCAT papers since its inception in 2011. In all a total of 14 papers from 2011 to 2018. • The solutions are provided immediately after the papers.

In India and East Africa E-Indiya nase East Africa Davidson Don Tengo Jabavu 2020-02-01 In November 1949, Davidson Don Tengo (D.D.T.) Jabavu, the South African politician, Methodist lay preacher and retired professor of African languages and Latin at Fort Hare University in the Eastern Cape, set out on a four-month trip to attend the World Pacifist Meeting in India. The conference brought together delegates from over thirty countries to reflect on how Mahatma Gandhi's life and teachings could inform pacifist work in the post-World War II era. Jabavu wrote an isiXhosa account of his journey up the east coast of Africa and to different parts of India which was first published in 1951 by Lovedale Press. His narrative contains wide-ranging reflections on the fauna and flora of the changing landscape, on intriguing social interactions during his travels, and on the conference itself, where he considered what lessons Gandhian principles might yield for oppressed South Africans engaged in struggles for freedom and dignity. He incorporates accounts of chance meetings with important figures of post-independence India and of the anti-colonial struggle in East Africa, as well as with members of the American civil rights movement. His commentary on non-violent resistance, and on the dangers of nationalism when coupled with militarism and racism, enriches the

existing archive of intellectual and political exchange between Africa and India from a black South African perspective. This new edition includes Jabavu's travelogue in the original isiXhosa, with an English translation by the late anthropologist Cecil Wele Manona. Tina Steiner's introductory chapter examines the networks of international solidarity and friendship that Jabavu helped to strengthen in the course of his travels. A chapter by Mhlobo W. Jadezweni, whose updating of the original isiXhosa orthography has made Jabavu's text accessible to new generations of readers, considers the richness of Jabavu's isiXhosa style as a contribution to the archive of great African-language literature. Catherine Higgs provides biographical sketches of D.D.T. Jabavu and Cecil Wele Manona which situate this travelogue within the broader context of their lives. Evan M. Mwangi's Afterword is a reflection on the historical and political significance of making African-language texts available to readers across Africa.

Gender and Identity around the World [2 volumes] Chuck Stewart Ph.D. 2020-11-09 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world. Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions. Guided by more than 50 recognized academic experts, readers will examine how gender and LGBTQ identities are developed, fought for, perceived, and policed in countries as diverse as France, Brazil, Russia, Jordan, Iraq, and China. Each chapter opens with a general introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture, education, family life, health and wellness, law, work, and activism in that region of the world. A section on contemporary issues specific to the country or group of countries follows this discussion. Readers gain in-depth information from more than 50 recognized experts writing from around the world Readers can compare and contrast life experiences from a number of different geopolitical and cultural regions Each chapter explores a country or region's gender and LGBTQ experiences in terms of culture, law, family life traditions, education, health and wellness practices, work norms, and activist movements

The new AFCAT Guide with 13 past papers (2011 - 2017) - 4th Edition Disha Experts The book The new AFCAT Guide with 13 past papers (2011 - 2017) covers: • Theory portion consisting of 4 Comprehensive Sections on: General Awareness, Verbal Ability in English, Numerical Ability, Reasoning and Military Aptitude Test (including Spatial Reasoning). • Detailed theory along with solved examples and short-cuts to solve problems; • The Verbal Ability in English section also covers the Cloze Test as asked in the past exam. • The

General Awareness section (thoroughly updated) covers questions on Current Affairs, Sports, Defence, History, Geography, General Politics, Basic Science, Arts & Culture etc. • The Reasoning and Military Aptitude section includes Verbal and Non-verbal Reasoning, Spatial Ability, Rotated Blocks, Hidden Figures etc.. • An exhaustive question bank has been provided at the end of each chapter in the form of an exercise. Solutions to the exercise have been provided at the end of each chapter.

Complexity and Simplicity in Science Education David Geelan 2021 This edited volume brings together a broad range of international science education studies, focusing on the interplay of teaching and learning science. It recognizes the complexity present in today's education, associated with major science related issues faced by society, such as climate change, diseases and pandemics, global conflicts over energy, food and water. The studies discussed in this volume are focused on presenting different opportunities to teach these convoluted matters in order to find simplicity within the complexity and make it accessible to learners. They bring together the challenges of preparing the students of today to become scientifically informed citizens of tomorrow.

The Concise New Partridge Dictionary of Slang and Unconventional English Tom Dalzell 2014-11-27 The Concise New Partridge Dictionary of Slang and Unconventional English presents all the slang terms from The New Partridge Dictionary of Slang and Unconventional English in a single volume. Containing over 60,000 entries, this concise new edition of the authoritative work details the slang and unconventional English of from around the English-speaking world since 1945, and through the first decade of the new millennium, with the same thorough, intense, and lively scholarship that characterized Partridge's own work. Unique, exciting and, at times, hilariously shocking, key features include: unprecedented coverage of World English, with equal prominence given to American and British English slang, and entries included from Australia, New Zealand, Canada, India, South Africa, Ireland, and the Caribbean emphasis on post-World War II slang and unconventional English dating information for each headword in the tradition of Partridge, commentary on the term's origins and meaning. New to this second edition: a new preface noting slang trends of the last eight years over 1,000 new entries from the US, UK and Australia, reflecting important developments in language and culture new terms from the language of social networking from a range of digital communities including texting, blogs, Facebook, Twitter and online forums many entries now revised to include new dating and new glosses, ensuring maximum accuracy of content. The Concise New Partridge Dictionary of Slang and Unconventional English is a spectacular resource infused with humour and learning – it's rude, it's delightful, and it's a prize for anyone with a love of

language.

Serving Library Users from Asia John Hickok 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

English-Medium Instruction and Translanguaging BethAnne Paulsrud 2021-01-20 This book offers a critical exploration of definitions, methodologies and ideologies of English-medium instruction (EMI), contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts. It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels, in a variety of countries, with different approaches to translanguaging, different named languages, and different policies. These studies include several underrepresented contexts across the globe, providing a broad view of how translanguaging in EMI is understood in these educational settings. Furthermore, this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom.

Perspectives on Libraries as Institutions of Human Rights and Social Justice Paul T. Jaeger 2016-03-07 Edited by Ursula Gorham, Natalie Greene Taylor, and Paul T. Jaeger, Perspectives on Libraries as Institutions of Human Rights and Social Justice is an edited volume from the Advances in Librarianship book series devoted to the ideals, activities, and programs in libraries that protect human rights and promote social justice.

The Justice Facade Alexander Laban Hinton 2018 For survivors of the brutal Khmer Rouge Regime, western instruments of justice are small plasters on deep wounds. In Hinton's account of the subsequent international tribunal, only traditional ceremony, ritual, and unmediated dialogue can provide true healing.

Africanity and Ubuntu as Decolonizing Discourse Otrude Nontobeko Moyo 2021-02-07 This book explores and discusses emerging perspectives of Ubuntu from the vantage point of "ordinary" people and connects it to human rights and decolonizing discourses. It engages a decolonizing perspective in writing about Ubuntu as an indigenous concept. The foregrounding argument is that one's positionality speaks to particular interests that may continue to sustain oppressions instead of confronting and dismantling them. Therefore, a decolonial approach to writing indigenous experiences begins with transparency about the researcher's own positionality. The emerging perspectives of this volume are contextual, highlighting the need for a critical

reading for emerging, transformative and alternative visions in human relations and social structures.

Discipline in Education Johan Botha This book addresses a perennial challenge to the success of the South African education system, namely, discipline. This volume steers the interrogation of discipline in a new direction, reflecting on ways in which recent research can benefit South African schools. This includes the need for alternative discipline that will enhance education. The scholarly contribution lies in its in-depth exploration of the relevance of research findings to South African schools and to the twenty-first-century socio-political environment. For the first time, scholarly interrogation of the issue of learner discipline in South African schools draws on indigenous knowledge systems. Its post-colonial and decolonial perspectives offer an ethical and moral compass for behaviour that could contribute to the well-being of South African society (and other societies similarly afflicted by anti-social behaviour). The book offers a range of perspectives on the debates on discipline and associated issues, and should stimulate future discussions on discipline and indiscipline at a time when South Africa and many other societies engage with the effects of social and political transformation. This scholarly book is aimed at academics and researchers. The contributors include philosophers, moralists, corporativists, education law specialists, curriculum specialists, specialists in education and culture, advocates of ubuntu, and people using meta-syntheses of approaches and practices and religious practices such as a Christian ethical/moral approach to parental and school discipline. They draw on their insights into postcolonialism, the impact of indigenous knowledge, theories of agency, dysfunctionality and school underperformance. The book offers an intriguing depiction of opposing views on discipline.

Methodology of Islamic Economics Necmettin Kizilkaya 2019-12-03 In its pursuit to equip the reader with a basic knowledge of Islamic economics, this book divulges the micro-foundations of the discipline, and highlights the predominant schools of thought that exist in the field. It explains, in simple terms, what Islamic economics entails and how it can be studied as a science in relation to the Holy Quran, the Sunnah and the Islamic intellectual tradition based on these two sources. The book familiarizes the reader with knowledge of the basic maxims of the discipline. It then establishes the arguments that are presented by the proponents of religion-based economics, specifically Islam, and apprises readers about the aforementioned schools as they exist. A number of chapters consider the dimension of the dilemmas the discipline is facing, and the chronological progress of the field is reviewed, hence providing a comprehensive overview of the topic. The book deals with the issues about the origins of Islamic economics, the basic methodological questions, the use of the opportunities offered by fiqh in the methodological discussions and the

main problems arising from the encounter with other cultures and civilizations. It offers practical solutions, despite the differing schools of thought, not unlike the development of conventional Economics where radical differences between Keynesian, Classical and Monetarist approaches existed. It concludes by incorporating some of the finest works that explain to the reader how Islamic economics may progress as a discipline. This guide will provide both students and researchers in Comparative Economic Studies, Islamic Economics and Islamic Finance with an essential overview of the field.

The Carbon Fix Stephanie Paladino 2016-11-18 Given the growing urgency to develop global responses to a changing climate, *The Carbon Fix* examines the social and equity dimensions of putting the world's forests—and, necessarily, the rural people who manage and depend on them—at the center of climate policy efforts such as REDD+, intended to slow global warming. The book assesses the implications of international policy approaches that focus on forests as carbon and especially, forest carbon offsets, for rights, justice, and climate governance. Contributions from leading anthropologists and geographers analyze a growing trend towards market principles and financialization of nature in environmental governance, placing it into conceptual, critical, and historical context. The book then challenges perceptions of forest carbon initiatives through in-depth, field-based case studies assessing projects, policies, and procedures at various scales, from informed consent to international carbon auditing. While providing a mixed assessment of the potential for forest carbon initiatives to balance carbon with social goals, the authors present compelling evidence for the complexities of the carbon offset enterprise, fraught with competing interests and interpretations at multiple scales, and having unanticipated and often deleterious effects on the resources and rights of the world's poorest peoples—especially indigenous and rural peoples. *The Carbon Fix* provides nuanced insights into political, economic, and ethical issues associated with climate change policy. Its case approach and fresh perspective are critical to environmental professionals, development planners, and project managers; and to students in upper level undergraduate and graduate courses in environmental anthropology and geography, environmental and policy studies, international development, and indigenous studies.

Handbook of Pest Management in Organic Farming Vincenzo Vacante 2017-12-11 This book is an up-to-date and comprehensive reference covering pest management in organic farming in major crops of the world. General introductory chapters explore the management of crops to prevent pest outbreaks, plant protection tools in organic farming, and natural enemies and pest control. The remaining chapters are crop-based and discuss geographic distribution, economic importance and key pests. For each pest the

fundamental aspects of its bio-ecology and the various methods of control are presented. Understanding of the scientific content is facilitated with practical advice, tables and diagrams, helping users to apply the theories and recommendations. This is an essential resource for researchers and extension workers in crop protection, integrated pest management and biocontrol, and organic farming systems.

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